

# The Highwayman: Activity Plan 4

## Reading Skill:

2d. Make inferences from the text/explain and justify inferences with evidence from the text.

Child friendly aim: I can infer ideas about the story by using details from the text.

## Vocabulary and Key Phrases:

Infer, justify, evidence.

## Prior Learning:

Children will have learnt about the theme and meaning of the poem in Activity 3.

## Reading Task:

Re-cap events as necessary. Read Part 1, stanzas 4 and 5 then Part 2, stanzas 4 and 5.

## Reading Questions

Part 1, stanza 4:

Is Tim an important character?

Why does he only feature in one stanza?

What words/phrases are used to describe Tim? What impression does this create of the character?

Why would Tim betray Bess to the red-coats if he loved her?

Do you think Tim intended the outcome that occurred?

Part 2, stanzas 4 and 5:

What do you think Bess thought of Tim?

What do Bess's actions tell us about her character?

Who do you think is to blame for what happened?

Who do you think the different characters feel is to blame for what happened?

**Deeper Reading:** If the characters could rewind time how do you think they might have behaved differently?

## Related Activities

**Punctuation and Grammar:** Children use bullets to list the 'ingredients' for writing a highwayman poem.

**Challenge!** Children choose another poem and use bullets to list its 'ingredients'.

**Vocabulary:** Children choose five lines from the poem and rewrite them using antonyms to change key words and affect the overall mood and meaning.

**Challenge!** Children rewrite stanzas 1 and 3 using antonyms to change key words.

**Comprehension:** Children complete the [What If..? Activity Sheet](#).

**Challenge!** Children write a letter to Bess in role as Tim to explain his feelings and actions.

**Create:** Children complete the [Character Histories Activity Sheet](#).

**Challenge!** Children write about the events of the poem from the point of view of a character who doesn't feature directly in it, e.g. the landlord.

**Compare:** Children access vimeo on the internet to choose and compare two or three presentations of the poem. Click on these links to view [Presentation 1](#), [Presentation 2](#), [Presentation 3](#) and [Presentation 4](#).\*

**Challenge!** Children plan and prepare their own re-enactment of the poem using props and costumes. (This can be filmed if required.)



**Research:** Children research and write ten facts about real-life highwaymen.

**Challenge!** Children create a presentation about a highwayman from history.

